



# Elgin High School

1400 Birch  
Elgin, OR 97827 (541) 437-2021  
[www.elgin.k12.or.us](http://www.elgin.k12.or.us)

DISTRICT Elgin SD 23  
SUPERINTENDENT Dianne Greif  
PRINCIPAL Rob Shell  
GRADES SERVED 9-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

\*A letter was not submitted for this school.

Thank you,

Principal | Rob Shell

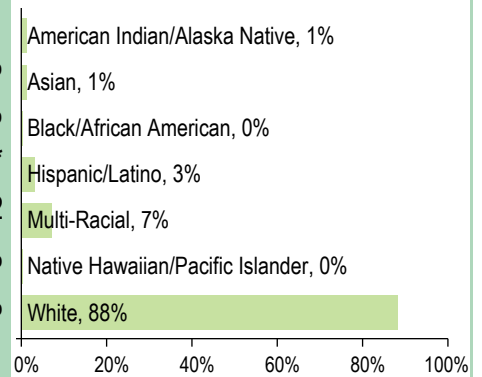
## SCHOOL PROFILE

ENROLLMENT 2016-17	98	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	13.5	24.0
Mathematics	12.0	24.0
Science	12.0	26.0
Social Studies	9.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	64%
Students with Disabilities	14%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	80.6%
Mobile Students	15.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 82  
Percent of students without all required vaccines: 18

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		57.9	70.6	70.4	71.1	72.1
Level 2		26.3	17.6	29.6	16.9	18.7
Level 1		15.8	11.8	0.0	12.0	9.2
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		31.6	23.5	11.1	35.3	39.0
Level 2		10.5	11.8	48.1	27.3	28.4
Level 1		57.9	64.7	40.7	37.4	32.6
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	66.7	8.3	16.7	12.5	0.0	8.0
Met		58.3	38.9	12.5	40.7	49.8
Did not meet		33.3	44.4	75.0	59.3	42.2
			25.0	40.7	57.8	67.5
						8.7
						58.8
						32.5

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
	70.6	60.0	68.2	72.0	83.4
					82.0

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	80.6	67.6	85.3	76.7	74.8
					83.1

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	94.3	84.4	73.5	87.9	81.9
					87.1

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	3.0	1.7	2.7	2.9	3.9
					2.9

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	37.5	25.9	33.3	51.7	57.4
					53.3

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	65.0	75.8	76.0	On Track	*	70.3	70.0	On Track	*
Graduation	81.0	68.1	79.3	Graduation	--	56.4	65.4	Graduation	--
Completion	89.5	76.8	83.7	Completion	--	66.7	62.5	Completion	--
Dropout	1.6	4.2	3.1	Dropout	--	9.1	6.4	Dropout	--
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	78.7	62.1	On Track	*	>95	>95	On Track	70.8
Graduation	100.0	71.1	73.3	Graduation	--	88.0	100	Graduation	75.0
Completion	100.0	75.6	95.2	Completion	--	91.9	88.9	Completion	87.1
Dropout	0.0	4.0	0.9	Dropout	--	1.3	0.0	Dropout	3.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	*	69.5	70.9	On Track	*	75.6	*	On Track	*
Graduation	70.0	55.5	70.1	Graduation	--	66.1	66.7	Graduation	66.7
Completion	100.0	64.9	74.8	Completion	--	72.2	100	Completion	85.7
Dropout	4.8	5.7	4.7	Dropout	--	6.3	0.0	Dropout	2.8
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	76.1	*	On Track	*	77.3	70.4	On Track	75.0
Graduation	--	68.9	50.0	Graduation	100.0	69.4	83.0	Graduation	81.0
Completion	--	73.8	100	Completion	100.0	76.5	89.8	Completion	91.7
Dropout	--	4.0	0.0	Dropout	0.0	4.6	1.5	Dropout	2.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	>95	On Track	*	83.6	94.9		
Graduation	50.0	92.7	98.4	Graduation	--	74.4	86.4		
Completion	--	96.8	100	Completion	100.0	81.3	86.4		
Dropout	0.0	0.6	0.0	Dropout	0.0	4.1	5.0		

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	*Information was not submitted for this section.
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*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

\*Information was not submitted for this section.

### ACADEMIC ENRICHMENT

\*Information was not submitted for this section.

### CAREER & TECHNICAL EDUCATION

\*Information was not submitted for this section.

### EXTRACURRICULAR ACTIVITIES

\*Information was not submitted for this section.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*