



Elgin SD 23

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SUPERINTENDENT Dianne Greif

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Dear Parents and Community Members,

Superintendent Letter

The redesigned annual report card issued by the Oregon Department of Education provides the school district, community members, and parents with data in certain areas related to the Elgin School District students. Growth and achievement ratings in reading and math are provided along with high school graduation rates. The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the No Child Left Behind to the current ESSA. Schools will not receive an overall school rating on this

report card, and will receive a new overall school rating on the 2016-17 school report cards.

If you have any questions regarding the Elgin School District State Report Card, please contact me at the Elgin School District Office.

Sincerely,

Thank you,

Superintendent | Dianne Greif

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	132	59	87	100
Regular Attenders	66.9%	82.1%	86.1%	78.9%
Economically Disadvantaged	71%	66%	78%	59%
Students with Disabilities	17%	17%	17%	17%
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	2

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	14.8%	14.1%	14.9%	15.2%

STUDENT WELLNESS POLICY

<http://policy.osba.org/elgin/E/EFA%20G1.PDF>

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	93.50%

RACIAL EQUITY IN HIRING

N/A

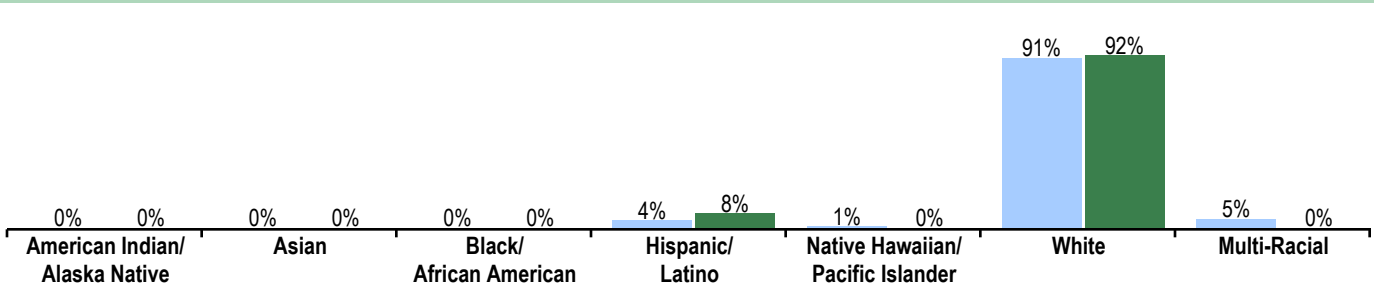
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	14.5	22.0	--	--	13.0	25.0	--	--
Mathematics	14.5	21.0	--	--	9.5	24.0	--	--
Science	13.5	23.0	--	--	12.0	26.0	--	--
Social Studies	14.5	24.0	--	--	15.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

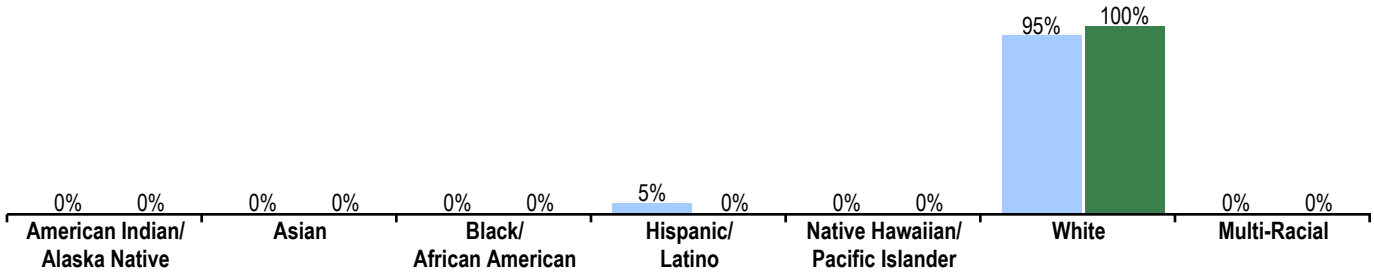
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

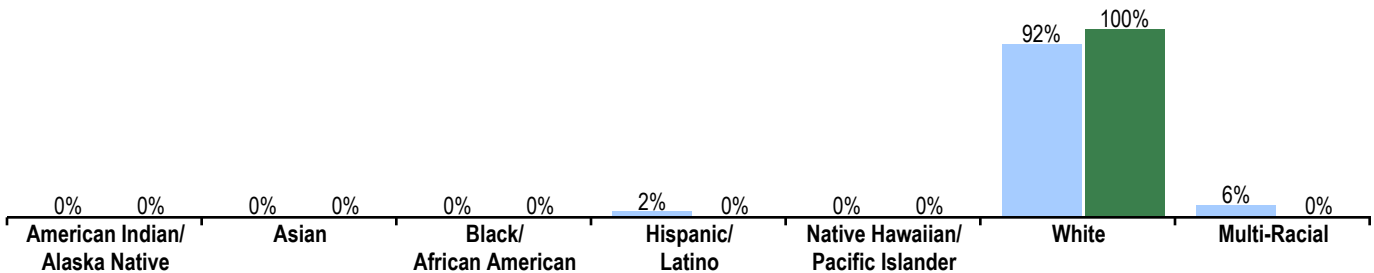
Grades K-3



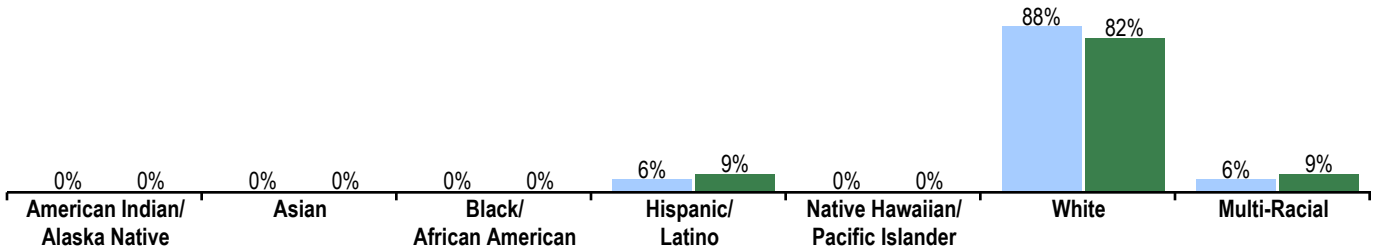
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,342	\$11,500	\$12,830
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	70%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	10
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	9

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																				
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																				
English Language Arts																											
					Level 1	Level 2	Levels 3 & 4																				
English Language Arts	Students in grades 3 - 5			40.7	47.2	52.4	48.8																				
				37.0	30.3	21.3	24.3																				
				22.2	22.5	26.3	26.8																				
	Students in grades 6 - 8			26.6	40.5	56.7	54.5																				
				25.3	36.7	23.5	25.8																				
				48.1	22.8	19.7	19.7																				
	Students in grade 11			50.0	70.6	70.0	76.5																				
				27.3	17.6	17.4	15.0																				
				22.7	11.8	12.6	8.5																				
Mathematics																											
					Level 1	Level 2	Levels 3 & 4																				
Mathematics	Students in grades 3 - 5			35.8	34.1	44.9	38.0																				
				37.0	39.8	28.5	34.1																				
				27.2	26.1	26.6	28.0																				
	Students in grades 6 - 8			15.2	29.1	42.8	37.0																				
				38.0	30.4	27.5	31.6																				
				46.8	40.5	29.7	31.5																				
	Students in grade 11			27.3	23.5	34.2	35.2																				
				9.1	11.8	27.6	28.8																				
				63.6	64.7	38.2	36.0																				
Science																											
					Did not meet	Met	Exceeded																				
Science	Students in grade 5	66.7	14.8	51.9	33.3	70.0	6.7	63.3	30.0	67.9	17.9	50.0	32.1	66.7	11.1	55.6	33.3	66.5	15.7	50.8	33.5	70.9	11.7	59.2	29.1		
	Students in grade 8	65.0	5.0	60.0	35.0	85.2	25.9	59.3	14.8	85.7	9.5	76.2	14.3	77.3	18.2	59.1	22.7	63.8	11.6	52.2	36.2	66.5	10.1	56.4	33.5		
	Students in grade 11	46.7	10.0	36.7	53.3	66.7	8.3	58.3	33.3	47.6	14.3	33.3	52.4	25.0	12.5	12.5	75.0	60.0	7.5	52.5	40.0	66.9	7.6	59.3	33.1		

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	70.6	60.0	68.2	83.5	83.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	88.2	80.6	67.6	85.3	73.8	74.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	91.5	94.3	84.4	73.5	81.6	82.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.6	3.0	1.7	2.7	4.3	3.9
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	42.9	37.5	25.9	33.3	59.4	53.0

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	50.0	76.1	77.1	On Track	*	73.3	85.0	On Track	*	79.9	*
	Graduation	89.5	66.4	71.8	Graduation	--	55.0	75.0	Graduation	--	63.2	100
	Completion	72.0	76.2	81.7	Completion	--	67.4	81.5	Completion	--	76.6	100
	Dropout	3.4	4.3	3.9	Dropout	--	8.6	7.1	Dropout	--	5.9	9.1
	English Learners				Asian				White			
	On Track	*	79.8	57.1	On Track	*	>95	*	On Track	70.0	85.1	82.9
	Graduation	100.0	66.9	76.9	Graduation	--	87.5	66.7	Graduation	84.4	76.0	74.8
	Completion	--	73.4	80.0	Completion	--	91.2	83.3	Completion	75.0	83.8	82.4
	Dropout	0.0	5.0	1.9	Dropout	--	1.3	0.0	Dropout	2.9	3.9	3.8
	Students with Disabilities				Black/African American				Female			
	On Track	*	68.6	67.7	On Track	*	78.6	85.7	On Track	77.8	86.8	84.5
	Graduation	100.0	52.7	60.8	Graduation	--	62.6	75.0	Graduation	81.8	77.8	76.4
	Completion	60.0	64.3	68.3	Completion	--	72.5	75.0	Completion	78.9	84.7	88.0
	Dropout	0.0	5.8	4.8	Dropout	--	6.2	4.2	Dropout	5.8	3.6	2.8
	Migrant				Hispanic/Latino				Male			
	On Track	*	78.5	*	On Track	*	77.8	83.6	On Track	61.5	80.3	82.0
	Graduation	--	65.9	100	Graduation	100.0	67.4	73.8	Graduation	91.7	70.1	72.0
	Completion	--	72.5	100	Completion	0.0	74.9	86.8	Completion	66.7	78.7	77.7
	Dropout	--	5.1	0.0	Dropout	0.0	5.3	3.6	Dropout	0.0	4.9	4.9
	Talented and Gifted				Multi-Racial							
	On Track	*	>95	>95	On Track	*	83.0	81.3				
	Graduation	--	93.2	98.0	Graduation	100.0	72.7	63.0				
	Completion	--	96.9	98.0	Completion	100.0	79.4	86.2				
	Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	5.0				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Universal/daily breakfast program Birth to 5 Reading and Literacy Interventions Partnership with local physicians for health care Site Council	Daily breakfast program Part-time school based health clinic Counseling for academic, emotional and behavioral issues	Daily breakfast program Part-time school based health clinic Counseling for academic, emotional and behavioral issues
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Daily homework club (afterschool) Special Education Program Interventions for Enrichment and Support Professional Learning Communities (PLC)	Daily homework club (afterschool) Special Education Program Interventions for Enrichment and Support Professional Learning Communities (PLC)	Afterschool support x2 weekly Intervention courses in Math and reading.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Close Reading Strategies Leadership Robotics Technology	Leadership Spanish Robotics Technology FFA / Agriculture / CTE	WORLD LANGUAGE COURSES Spanish I, II and III 100% of student population required to enroll in Spanish I HONORS & DUAL-ENROLLMENT COURSES Advanced English EP Biology AP Calculus SPECIAL PROGRAMS Senior Projects

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Introductory Agriculture	Advanced Ag
		Introductory Woodshop	Advanced CAD
		Introductory Business	Construction/Building Trades
			Advanced Business
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools		
	6-8 Sports Program	6-8 Sports Program	FFA
	Parenting Literacy Program	Parenting Literacy Program	FBLA
	Coordination with local Parks and Recreation	Coordination with local Parks and Recreation	NHS
	Community Gardening	Community Gardening	Cross Country
			Football
			Volleyball
			Basketball
			Cheerleading
			Wrestling
			Track
			Baseball
			Softball
			Pepband

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	1	0	0	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	